



The Annual Quality Assurance Report (AQAR)

Internal Quality Assurance Cell (IQAC)

REGIONAL INSTITUTE OF EDUCATION, AJMER

2017-2018

The Annual Quality Assurance Report (AQAR) of the IQAC

The Institute prepared its annual self-reviewed progress report through its IQAC after completion of one year from the NAAC accreditation. The report is prepared based on the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR covers the detail results of the perspective plan worked out by the IQAC for the period of academic year 2017-18.

Part – A

Period of Report: 15-11-2017 to 30-06-2018

AQAR for the year

2017-2018

I. Details of the Institution

1.1 Name of the Institution

Regional Institute of Education

1.2 Address Line 1

Capt. D.P. Choudhary Marg

Address Line 2

Pushkar Road

City/Town

Ajmer

State

Rajasthan

Pin Code

305 004

Institution e-mail address

rieajmer@yahoo.com,
principalrieajmer@gmail.com

Contact Nos.

0145-2643671

Name of the Head of the Institution:

Prof. G. Viswanathappa

Tel. No. with STD Code:

0145-2643671

Mobile:

9448239716

Name of the IQAC Co-ordinator:

Prof. S.V. Sharma

Mobile:

9414029445

IQAC e-mail address:

iqacrieajmer@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

RJCOTE 27073

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC (SC)/29/A&A/69.1

Dated: 27.11.2017

1.5 Website address:<http://www.rieajmer.raj.nic.in>**Web-link of the AQAR:**http://rieajmer.raj.nic.in/Home/InfoDisplay.aspx?N_typ=N&NewsID=123For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A ⁺	3.52	2017	5 Years

1.7 Date of Establishment of IQAC: DD/MM/YYYYSept. 2016 & Reconstituted after 1st cycle of NAAC accreditation 2017.**1.8 AQAR for the year**

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2017-2018 is submitted to NAAC on 20/07/2018.

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College of NCERT Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing by the NCERT

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Institute offers innovative integrated 4 year B.A. B.Ed., B.Sc. B.Ed. and B.Ed, M.Ed Programmes & DCGC.

1.12 Name of the Affiliating University (for the Colleges)

Maharshi Dayanand Saraswati(MDS),
University, Ajmer

1.13 Special status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR etc. NO

Autonomy by State/Central Govt. / University

Autonomous, as a constituent unit of the
NCERT under MHRD, Government of India.

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme	<input type="text" value="."/>	-	UGC-CE	<input type="text" value="."/>	-
UGC-Special Assistance Programme	<input type="text" value="."/>	-	DST-FIST	<input type="text" value="."/>	-
UGC-Innovative PG programmes	<input type="text" value="."/>	-	Any other (<i>Specify</i>)	<input type="text" value="."/>	-
UGC-COP Programmes	<input type="text" value="."/>	-			

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

* One student from each programme

2.4 No. of Management representatives

* Includes two teachers

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the Institute

Total Nos. International National 5 State Institution Level

(ii) Themes

- National Seminar on Science Education
- National Conference on ICT in School Education
- National Conference on Language Education in the Age of Globalization
- DAE-BRNS IANCAS Workshop on Radiochemistry and Application of Radioisotopes
- YH Inspirational Science Teacher's Training

2.14 Significant Activities and contributions of the Institute

- Organised national seminars, conferences, workshops and extension lectures.
- Adopted and administered Students' Feedback performa developed by NAAC.
- Developed Work Done Report (AA) performa for faculty (work done report of the academic faculty is the Academic audit report of the individual faculty).
- Developed Performa for Assessment of Performance of Student Teachers during School Internship.
- Organised workshops for developing syllabus for B.Sc. B.Ed., B.A. B.Ed., B.Ed. and M.Ed. Programmes under CBCS. Syllabi have been developed and submitted to affiliating University for necessary action.
- Initiation for reviving Library Book Bank facility.
- Initiation for reviving Bi-Annual Journal on Educational Trends.
- Sensitizing students and student teachers to ecological and environmental problems through institute's environmental education theme park.
- Publishing e-newsletter and Tarunai (Newsletter of population education cell) and Desk Calendar.
- Process of filling the vacant academic and administrative positions has been initiated.
- Proposal for organising national seminar on Learning Outcomes has been submitted for its approval by the PAC of NCERT.
- Research proposal for Flipped Classroom has been submitted for its approval by the PAC of NCERT.
- The value addition has been integrated in all the courses of the programmes namely B.Sc. B.Ed., B.A. B.Ed., B.Ed. and M.Ed. The working with community is an additional input for understanding the values of 4 pillars of education.
- Faculty development/capacity building programmes as per the needs of the States and UTs of northern region have been organised with a view for improving quality of education.
- Organised campus placement interview for final year students of B.Sc. B.Ed., B.Ed. and M.Ed. programmes.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year 2017-18*

Plan of Action	Achievements
Academic Calendar for the year 2017-18 and 2018-19 to be attached as Annexure I & II.	

* Attached the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

It will be placed in next Management meeting. However, the AQAR was discussed and deliberated several times in the staff council of the Institute.

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	-	-	01
PG	01	-	-	01
UG	03	-	-	03
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma (DCGC)	01	-	01	01
Certificate	-	-	-	-
Others	-	-	-	-
Total	06	-	01	06
Interdisciplinary*	06	-	01	06
Innovative	05	-	01	05

* Science, Social Science, Languages, Education and Pedagogy.

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**(ii) Pattern of programmes:**

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	05

1.3 Feedback from stakeholders* Alumni Parents Employers Students (Annexure III)
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Syllabi for B.A. B.Ed, B.Sc. B.Ed., B.Ed. and M.Ed. programmes developed under CBCS and submitted to the affiliating University for its approval. (Annexure IV)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion I: Curricular Aspects**1.1 Curricular Design and Development**

- The Regional College of Education, Ajmer was established as one of the constituent units of NCERT in the year 1962. It was renamed as Regional Institute of Education (RIE), Ajmer in the year 1995. It looks after the educational interests of Northern Region comprising the states of Haryana, Himachal Pradesh, Jammu & Kashmir, Punjab, Rajasthan, Uttarakhand, Uttar Pradesh, the National Capital Territory of Delhi and the Union Territory of Chandigarh.
- This Institute, with its spacious buildings, playgrounds, gardens, lawns and theme park is spread over 110 acres. It is affiliated to the M.D.S. University, Ajmer and its programmes are recognized by the NCTE, New Delhi. It is controlled and managed by the NCERT. The management committee is chaired by the Vice-Chancellor of the affiliating university.
- Efforts are made to ensure of improvement in quality of education through different in-service and pre-service programmes in the field of School Education and Teacher Education.
- 'In-service teachers' training/in-service teachers' professional development package had been developed to fulfil the educational need of different States & UTs of Northern Region.
- The assistance is provided for implementation of different educational policies of Government of India.
- The Institute with other units of NCERT provide support for implementation of all centrally sponsored programmes of MHRD.

- Institute encourages innovative practices in school and teacher education.

1.2 Academic Flexibility

Flexibility of the Curriculum: CBCS / Core / Elective option / Open options

Four regular programmes of B.Sc. B.Ed. (Four year programme), B.Ed. (Two year programme) M.Ed. (Two year programme) and B.A.B.Ed. (Four year programme) follow elective option curriculum. All the above four programme have now been converted into CBCS patterns.

Pattern of programme- Semester/Annual

Pattern	Number of Programmes
Semester (w.e.f. July 2018)	B.Sc.B.Ed. B.A.B.Ed. B.Ed. M.Ed.
Trimester	NA
Annual (Old on-going)	B.Sc.B.Ed. B.A.B.Ed. B.Ed. M.Ed. D.C.G.C. (PAC approved programme)

1.2.1 How does the Institution attempt to provide experiences to the students so that teaching becomes a reflective practice?

The Institute organizes different learning experiences such as Pre-Internship, Internship in Teaching, Art integrated learning field service, debates, seminar, sessional, project work so that teaching becomes reflective. In addition each and every student teacher is given an opportunity to reflect on their own teaching by keeping the discussion with the cooperative teacher institute supervisor during Pre-lesson discussion and post lesson discussion as well as their own classroom transaction.

1.2.2 How does the institution provide for adequate flexibility and scope in the operational curriculum for providing varied learning experiences to the students both in the campus and in the field?

The flexibility is provided in Languages, Social Sciences, Science, Mathematics, Work Experience and Methods of Teaching. The flexibility is provided for preparing self-learning curricular material in the form of e-content.

1.2.3 What value added courses have been introduced by the institution during the last three years which would for example: Develop communication skills (verbal & written), ICT skills, Life skills, Community orientation, Social responsibility etc.

Language proficiency, communication skills, ICT and Inclusive Education are introduced as compulsory components of teacher education programmes of the Institute. Social responsibilities are also included through working with community (in a camp mode).

1.2.4 How does the institution ensure the inclusion of the following aspects in the curriculum?

- Interdisciplinary/Multidisciplinary – Institute has ensured the inclusion of interdisciplinary – multidisciplinary at two levels such as at curriculum preparation and implementation level and at curriculum transaction level. The experts of different disciplines are actively involved.
- Multi-skill development – The Institute ensures the development of multi-skills such as language and communication, computer, teaching, laboratory skills, leadership skills etc.
- Inclusive education – The Institute ensures the component of inclusive education as a compulsory input in all teacher education courses.
- Practice teaching – The Institute provides opportunities for school experience through various school based assignments in different courses.
- School experience / internship: B.Sc.B.Ed., B.A.B.Ed., M.Ed., B.Ed. and DCGC programmes include school experience through Internship as per NCTE norms.
- Work experience /SUPW: work experience and working with community are important component in B.Sc.B.Ed., B.A.B.Ed. and B.Ed. programmes.

vi. Any other (specify and give details)

(Also list out the programmes/courses where the above aspects have been incorporated).

1.3 Feedback on Curriculum

1.3.1 How does the institution encourage feedback and communication from the Students? Alumni, Employers, Community, Academic peers and other stakeholders with reference to the curriculum?

The experiences of students, teachers and stake holders are taken into account while developing a curriculum. Besides, directions issued from NCERT are also taken into consideration.

1.3.2 Is there a mechanism for analysis and use of the outcome from the feedback to review and identify areas for improvement and the changes to be brought in the curriculum? If yes give details on the same.

Details are given under 1.5.2.

1.3.3 What are the contributions of the institution to curriculum development? (Member of BoS/sending timely suggestions, feedback, etc.)

Dean faculty of Education of affiliated University, i.e. MDS University belongs to RIE Ajmer. He is also Member Convener of BOS and along with other members of board of studies of the affiliated University, timely suggests, monitors and provides feed-back for changes in programmes time to time at University Level.

1.4 Curriculum Update

1.4.1 B.Sc.B.Ed. IV year integrated programme was redesigned in the year 2015-16.

The revision was done on the basis of NCTE guidelines and teachers, students' feedback. A workshop was conducted involving educationist in the field of education, Science to work out the development of detailed outlines, frames and design of the syllabus. The suggestions obtained from fellow academics from other institutions were also given due consideration.

1.4.2 Reviewing and revising the syllabus on the basis of experiences on transaction of curriculum and process of implementation has been an annual practice of the Institute. Each and every paper designed by the Faculty is reviewed and revised in the light of classroom transaction and internal and external assessment and evaluation of the course run by the Institute. Recently the B.Sc. B.Ed., B.A.B.Ed., B.Ed. and M.Ed. programmes are converted into CBCS pattern in the light of UGC guidelines and NCTE regulations.

1.5 Best Practices in curricular Aspects

1.5.1 What is the quality sustenance and quality enhancement measures undertaken by the Institution during the last five years in curricular aspects?

The Institute has helped various Institutions under MDS University in implementation of innovative courses like B.A.B.Ed. and B.Sc.B.Ed. The quality enhancement has been ensured with ET Lab, e-learning centres, smart-classrooms, continuous addition of learning resources in library, art integrated learning and fully residential internship programme in Navodaya Vidyalaya.

1.5.2 What innovations/best practices in "Curricular Aspects" have been planned/ implemented by the institution?

Regarding innovative practices in curriculum aspects, the Institute has the mechanism of receiving feedback from its stake holders like parents, teachers, cooperating schools and employees through questionnaire.

The responses received have been consolidated and given in the following pages.

(i) Students

Students had to answer questions related to selection of the Institute, facilities available and give their suggestions for improvement of the Institute. Students have said that they have selected RIE for their education as it offers professional course, it is an integrated one, they get dual degree and the institution is regarded as Prime Institution.

About the **library facilities** of the institution most of the students are of the opinion that good books are available as well as reading hall is maintained well. Students have also given certain suggestions to improve the library facilities. While some students have asked for a separate study room, some more have asked for increase in the number of books on competitive examinations, furniture and other new publications. A few have asked to increase the duration of library time.

With regard to **medical facilities** of the institution most of the students are satisfied as Doctor and Compounder are available in the dispensary. Suggestions given by them include, to open it for 24 hours, ambulance and more medicines to be made available. Also health card of Students is proposed to be introduced from the session 2018-19.

About **Laboratory facilities** of the institution most of the students are satisfied with Labs though they have given suggestions to clean the lab regularly, get new tools and maintain a Humanities Lab.

With regard to **infrastructure** facilities of the Institution most of the students have shown their satisfaction and suggested for a Visitor's room. According to most of the students, **toilet** facilities are good and maintained well and also they have suggested for continuous water supply and a mirror in the wash room. With regard to **drinking water** facilities though it is good, they have suggested for new purifier and avoid situation of shortage of drinking water which is rare.

Students are of the opinion that **canteen** facility is good and maintained well but they have suggested for better furniture, separate canteen for college section and healthy food items. With regard to **sports and games** facilities students have expressed their satisfaction and have suggested for increase of sports staff, materials and to have sports meet at University level.

With regard to **hostel facilities** of the Institution, most of the students are opinion that good facilities are in the Hostel. Their suggestions include, improvement in water supply, maintenance of furniture, improvement of drainage system and food quality. Some students have given suggestion to allow for outside Coaching and Wi-Fi facility in the hostel.

With regard to **Co-Curricular activities**, most of the students are of the opinion that they are good, though some have said that there is need to have educational tour every year and have some new activities. Regarding **NCC** facilities of the Institution, students have high appreciation.

Students have expressed that they would surely **recommend the Institution** for others mainly for peaceful learning environment and good teaching though they have suggested for running other general degree courses in RIE.

(ii) Parents

The parents know about the RIE, from relatives, friends and newspaper advertisement. The parents admitted their ward to RIE because of the good reputation, quality education and residential facility. They feel that the Institution is excellent in providing quality education. Parents have also observed maintaining very good discipline and inculcating different values in terms of self-confidence, self-dependence, moral and social values among their wards. They also feel that the Institute is providing

good facilities to students. Most of the parents have expressed that they would inform others about RIE mainly due to quality education, residential facility and nominal fees.

Parents have given a few suggestions for the improvement of RIE, like- to give wider publicity, use of ICT in teaching learning process, introducing of new P.G. integrated programme to improve the facilities in terms of infrastructure, water, medical and security, appointment of faculty and inclusion of self-study hours in Time-Table.

(iii) Cooperating Schools

The student teachers of the Institute were sent to NVS of Jaipur region- Jaipur, Chandigarh and Lucknow during 2017-18. The schools were requested to give their feedback about our student teachers by responding to the Questionnaire which was sent to them. The responses given by teachers/Heads of schools have been consolidated and described in the following paragraphs.

Cooperating schools have said that the student teachers always prepared well for taking the class. They planned their lessons and submitted them to the cooperating teachers well in advance. According to the schools, the student teachers exhibit content mastery in their subjects and prepare TLM appropriate to the class and content. They also mentioned that the student teachers showed creativity in preparing the TLMs and sometimes used innovative methods in the practice teaching session.

With regard to discipline of student teachers, the teachers are of the opinion that the student teachers were well disciplined and their relationship with school was always very good. According to them, student teachers involved themselves in the co-curricular activities of the school other than teaching. They said that the Principal and Faculty of RIE are regularly in touch with the cooperating schools. The RIE prepared the student teachers very well for internship. The cooperating schools did observe difference between the student teachers of RIE (B.Ed. as well as B.Sc.B.Ed.) and student teachers of other B. Ed. Colleges. According to them, the student teachers of RIE are well trained and competent. The suggestions given by the cooperating schools to improve the performance of student teachers are as follows.

RIE may provide more practice for teaching by increasing the number of lessons. Use of ICT has to be an integral part of all the lessons during practice teaching. Remuneration is to be paid to Principal and Cooperating teachers for monitoring the internship activities of student teachers.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total		Asst. Professors	Associate Professors	Professors	Others
Sanctioned	56	40	13	02	01(Principal)
Filled	26	12	04	09 (02+07 CAS)	01(Principal)

2.2 No. of permanent faculty with Ph.D.

23

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	--	-	-	-	-	-	-	-

Regular Permanent Faculty is recruited by NCERT, New Delhi and 30 Assistant Professors on Contractual basis as Temporary Faculty were recruited at Institute level as per UGC norms.

2.4 No. of Guest and Visiting faculty and Temporary faculty

30

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	25	-
Presented papers	-	25	-
Resource Persons	-	16	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Wednesday afternoon 'Academic Forum Lecture'.
- Students are sensitised through activities of environmental education theme park towards environmental concerns and issues.
- Students are provided Wi-Fi facilities and Internship Whats App group is formed for interaction pertaining to the different aspects of Pre & School Internship.
- Faculty members undertaking research for states/UTs and guiding students to present papers at regional/national level seminars.
- Micro teaching in practice.
- Use of ICT in teaching learning process.
- Session plan for every subject well before the commencement of each semester.

- Study materials are shared with students.
- Providing experience in the design and development of e-content/e-resources.
- Students are encouraged to use latest technology such as LCD projector, internet, smart boards, and electronic podium in the teaching learning process.
- They are also given opportunity to use e-learning centre and studio for developing & recording their lesson plans.
- Institution conducts two internal assessment tests for assessing the level of learning.
- For advance learners, the institution encourages them to participate in research projects and presentation of papers at various levels.
- Student's feedback has been taken.
- Work report from the faculty members has been taken.(Annexure V)
- Feedback for assessment of Performance of Students during School Internship is planned to be taken from the Heads/Principals of Cooperating Schools.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple-Choice Questions)

As all the programmes are annual, two internal tests are conducted and assessment results are shared with students as part of feedback and accordingly interventions are provided for constant improvement. Presentations by students on assigned theme are organized, assessed and feedback is provided. From academic session 2018-19 institution is adopting CBCS pattern and it also has internal assessment as an important component of the programmes. At the end of the session, an external examination will be conducted by the MDS University, Ajmer.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 26

2.10 Average percentage of attendance of students As per university norms

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M. Ed.	35	88.57	94.28	2.85	00	97.14
B. Ed.	75	32	100	00	00	100
B.Sc.B.Ed.	90	45.55	96.67	1.11	00	97.77
Ph.D.	33					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Performa has been developed to obtain feedback from the students regarding curriculum and teaching learning and evaluation, infrastructural and other facilities and it has been sent to the

students. In addition to its academic audit report of the faculty in the form of work done report has been obtained in the Performa developed by IQAC in consultation with Staff Council of the institute.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	61	72	06	07(on contract)
Technical Staff	24	21	-	10

NB. Arrangement is being made every year through outsourcing agency against the vacant posts of MTS.

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC/Institute in Sensitizing/Promoting Research Climate in the institution

- Organized workshops, national seminar and conferences to provide a common platform to all stakeholders working in the field of school education and teacher education to share their experiences, researches, innovative practices and their impact in improving the quality of school education. Also to document the best practices and researches in the field of education.
- Bi-Annual Research Journal on Educational Trends is proposed to be revived.
- Faculty members conducted educational research projects
- Faculty members of the Institute are associated to guide research scholars

3.2 Details regarding major projects

	Completed	On-going	Sanctioned	Submitted
Number	04			
Outlay in Rs. Lakhs	36.14			

3.3 Details regarding minor projects

	Completed	On-going	Sanctioned	Submitted
Number	1			
Outlay in Rs. Lakhs	0.4			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	09	07	
Non-Peer Review Journals			
e-Journals	01		
Conference proceedings		24	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2015-17	UGC	3,50,000/-	2,72,500
	2017-18	PAB(RMSA)	3,66,000/-	3,66,000/-
Minor Projects	2017	NCERT	40,000/-	40,000/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

NCERT

3.10 Revenue generated through consultancy**3.11 No. of conferences organized by the Institution**

Level	International	National	State	University	College
Number		03			
Sponsoring agencies		NCERT New Delhi			

3.12 No. of faculty served as experts, chairpersons or resource persons

26

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year**3.15 Total budget for research for current year (Rs. lakhs) : Rs.43.14/-**

From Funding agency

NIL

From Management of College (NCERT)

Rs. 43,14,158/-

Total

Rs. 43,14,158/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the Institute in the year

Total	International	National	State	University	Dist.	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

07

33

3.19 No. of Ph.D. awarded from the Institution during the session 2017-18

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): NA

JRF - SRF - Project Fellows 3 Any other -

3.21 No. of students Participated in NSS events:

University level - State level -

National level - International level -

3.22 No. of students participated in NCC events:

University level - State level -

National level 04 International level -

3.23 No. of Awards won in NSS:

University level - State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level - State level 01

National level - International level -

3.25 No. of Extension activities organized

University forum - College forum 01

NCC 02 NSS - Any other 02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized human chain for creating voters' awareness about voting and electoral process Organized Voters' Awareness SVEEP programme.
- Organized rally to create awareness about communal harmony (Annexure VI).
- Organized community work in villages to make them aware about central and state government welfare schemes and learn about their culture.
- Organized Plantation and cultural activities.
- Awareness about wildlife conservation and environment concerns and issues.
- Organized extension lecture on environmental issues & concerns.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	110.00 acres	-	-	110.00 acres
Class rooms	20	-	-	20
Laboratories (Including E-learning Centre)	16	01	-	17
Seminar Halls	03	-	-	03
No. of important equipment purchased (1-0 lakh) during the current year.	16	-	-	16
Value of the equipment purchased during the year (Rs. in Lakhs)	20 Lakh	-	-	20 Lakh
Others (Environmental Education Theme Park and Botanical Garden)	10 acres	-	-	10 acres

4.2 Computerization of administration and library

Library is fully automated.

4.3 Library services:

	Existing (Last 5 Years, 2012-13 to 2016-17)		Newly added 2017-18		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Books (Text books & Reference books etc.)	3366	15,15,399/-	1036	7,92,973/-	4402	23,08,372/-
e-Books*	-	-	-	-	-	-
Journals	318	1,03,50,134/-	59	25,16,000/-	377	1,28,66,134/-
e-Journals	28	-	22	-	28	-
Digital Database	N-LIST*	15725	N-LIST*	5,750/-	N-LIST*	21,475/-
CD & Video	12	-	08	-	20	-
Others (specify)	-	-	-	-	-	-

*N-LIST – e-journals – 6000+
e-books – 31,35,000+ as on 06.06.2018

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	303 Desktops & 23 Laptop	03						
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Login/password has been given to each student & staff member of the Institute to access Internet facility. Technologically upgraded printers have been provided to the officers.

4.6 Amount spent on maintenance (Rupees in lakhs) :

i) Campus Infrastructure and facilities	Rs. 7,49,000 /-
ii) Equipments/ICT	Rs. 11,57,179/-
iii) Others	Rs. 1,86,360/-
Total :	Rs. 20,92,539/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC/Institute in enhancing awareness about Student Support Services

- Placements of students through campus interview, 90 students were selected through campus interview (Annexure-VII).
- Educational excursion for all Programmes.
- Organising Motivational lectures of eminent speakers.

5.2 Efforts made by the institution for tracking the progression

- For preparation of the students the teaching faculty takes care of the various papers and extension lectures of eminent educationist are also organised.
- The library of the Institute remains open in the evening as well on Saturday for providing access to the students to search the relevant literature and learning environment.
- Performa has been developed and information is tracked through Academic Section.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others(DCGC)
676	44	33	37

(b) No. of students outside the state

535

(c) No. of international students

Men	No	%	Women	No	%
	288	36.46		502	63.54

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						344	140	34	258	14	790

Demand ratio 1:20

Dropout Percentage 7%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Proposal for setting up UGC funded coaching centre for NET and TET coaching for SC, ST, OBC and Minority students of the institute is submitted to UGC for approval of the UGC.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	09	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others CTET	34

5.6 Details of student counselling and career guidance

As practicum DCGC students are providing career talk in practicing schools to the students

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
08	220	90	04

5.8 Details of gender sensitization programmes

- International women's day was celebrated in the Institute on 8th March 2018 and extension lectures delivered by Dr. Bharti Prakash on this occasion.
- Also she delivered extension lecture on Beti Bachao – 24th January 2018.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

Thirty students from this Institute participated in Inter RIEs Games and Sports Meet at RIE, Bhubaneswar.

5.10 Scholarships and Financial Support

	Number of students	Amount (per student)
Financial support from institution	345	Rs.400/-, Rs.600/-, Rs.800/-, Rs.1200/-
Financial support from Government	23 (post matric)	-
Financial support from other sources	26	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

Organized Environmental Conservation & Teaching Learning aids activities & Exhibition of Science Models, Quizzes etc. at Institute level.

5.12 No. of social initiatives undertaken by the students

04

- SVEEP, 17 Jan. 2018
- Let's Vote Ajmer (Human Chain was organised) 25 Jan. 2018
- National Integral Communal Harmony Week 19-25 November 2017
- Swachh Pakhwara

5.13 Major grievances of students (if any) redressed:

Students' grievances were redressed by convening Proctorial Board meetings time to time.

Criterion – VI**6. Governance, Leadership and Management****6.1 State the Vision and Mission of the institution****Vision**

- Contributing to national development by serving the cause of social justice, ensuring equality and increasing access to higher education. Following the “Education for All” objective of the nation, through the reservation policy, every section of the society is given equal opportunity.
- Fostering global competencies by developing high caliber at nationally comparable and internationally acceptable standards with innovative, creative and entrepreneurial capacities. To realize this objective networking with the neighbour-hood institutions and fostering a closer relationship between the world of work and living have been initiated and developed.
- Inculcating value system among students. The institute gives main focus through its entire campus experiences and multifarious activities to enhance the qualities of co-operation and mutual understanding.
- Promoting the use of technology as a learning resource as well as managing the activities of the institution, namely documentation and electronic data management. The institutional website functions, giving all the relevant information to the stakeholders.
- Quest for excellence through establishment of IQAC for quality sustenance and enhancement. The necessary exercise to identify strength and weakness in the process of teaching and learning, their linkages with the core values proposed by NAAC is carried out.

Mission

- Preparation of quality school teachers in Science, Mathematics, Social Sciences, Humanities and language.
- Look after other educational requirements of the states of Jammu and Kashmir, Himachal Pradesh, Uttarakhand, Punjab, Haryana, Uttar Pradesh, Rajasthan, New Delhi and UT Chandigarh.

6.2 Does the Institution has a management Information System

Although the institution does not have Management Information System (MIS), the Institute maintains data and information on academic and administrative affairs through computerized system at different levels in concerned offices.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Quality improvement strategies adopted by the institution for each of the following:

- The faculty of institute has actively worked to design Choice Based Curriculum System (CBCS) of two year M. Ed. programme, two year B. Ed. Programme, four year integrated B. Sc. B. Ed. Programme and four year integrated B.A. B. Ed. Programme). These pre- service programmes are affiliated to MDS University, Ajmer. Curriculum based on CBCS has been developed by Internal and External Experts at RIE, Ajmer for B.Sc. B.Ed., B.Ed. B.A.B.Ed., M.Ed. Programmes. The same is submitted to the University for Approval.

6.3.2 Teaching and Learning

- Material developed for SCERTs, SIEs, IASEs and CTEs, NCERT, NCTE, NIOS, NUEPA, NIC, CBSE, KVS and NVS, State Boards of School Education, Directorates of Secondary and Elementary Education, under SSA and RMSA helps in teaching- learning process. Hard copy as well as material available on the websites of these institutions helps teachers in preparing for the teaching- learning process in a better way and in making teaching- learning more effective.
- Effective and extensive use of library resources is one of the important activities of the institute:
- Core training, practice teaching in simulated conditions and peer evaluation is the regular feature of the institute.
- Utilization of ICT and encouraging students to use ICT in learning is constantly emphasized and given training to students.
- Google, whats app and other on-line groups are formed.
- Teaching and Learning strategies depend upon the curriculum and well-furnished facilities provided by RIE, Ajmer.
- Zoology & Botany labs are associated with well-established museum also.
- Studio and e-learning centre are planning crucial role in developing e-content for making teaching learning effective.

6.3.3 Examination and Evaluation

- The performance of the faculty and other staff is assessed through annual self-appraisal reports. The evaluations of self-appraisals are reflected in teaching learning strategies, undertaking research and motivating faculty and other staff for better performance.
- Examination and Evaluation will be changed after including CBCS Semester System. The affiliating University is MDS University, Ajmer.
- Institute has adopted the continuous and comprehensive evaluation approach for students' assessment and exams are taken in various modes such as assignments, presentations, seminars, debates, quiz and internal tests etc.
- Seven faculty members of the Institute are registered as Guides under MDS University, Ajmer and guiding research scholars for Ph.D. in different disciplines.
- Every year Research and Development programmes are continuing in the form of PAC programmes.
- Faculty of the Institute are engaged in guiding Ph.D. Students and M.Ed. students. Faculty members are also continuously engaged in research project related to school education, publishing research papers and attending national and International conferences/seminars.

6.3.4 Research and Development

- Institute motivates its faculty members to take up research in education from Division of Educational Research (DER) of NCERT.
- The Institute facilitates the faculty to undertake the research projects from DER and also through Programme Advisory Committee (PAC) by providing fund.
- Encourage faculty to undertake UGC sponsored research projects.
- Research seminars (national /state) are regularly organized in the Institute. The faculty members participate in the seminars.
- The faculty members conduct research studies and publish papers in research journals of national and international repute.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The library has adequate reading materials in print and electronic forms. The services are provided to the library users through computers. The institution has sufficient technical staff to support the library. The Institute library has computers and photocopy facility as well. There is a corner for stocking and cataloging of new books.

Learning Resources – The learning resources of library are stocked in two ways – in print form and in e-book and e-journal form. The details of learning resources available under different categories are given below:

- The institute has a library committee to review the resources of library periodically. With regard to the access and relevance of journals, books, e-resources, internet, etc. The faculty members give their requisition and suggestions for acquisition of book and journals in library. Journals in library the decision of the library committee is taken into consideration in acquisition of materials.
- The library is fully automated. All the activities like issue and return of books, stock entries, stock verification, e-resources are digitalized and operated through software.
- The institute library is fully equipped with ICT equipment like server, PCs, Scanner, barcode reader, photocopy machine. Students, teachers and research scholars frequently access and use these materials and services inside the library as well as outside library through internet.
- The Institute's library is computerized with Computer Systems, internet connection and reprography/photocopy facility.
- The library opens throughout the year including Saturday except National Holidays.
The working hours: 8:30 AM to 8:00 PM (Monday to Friday)
The working hours: 9:00 AM to 5:30 PM (Saturday & Sunday)
- The library online services are available 24x7.
- The new arrivals (books, journals, magazines) are displayed/clipped on a display board/display stand in the library and Library Notice Board so as to make the students and staff members aware about them. There is a separate rack for New Arrivals with open access system. Books and journals are provided on the ground floor. Proper help is provided to retrieve the books from almirahs and racks.
- The institute is one of the constituent units of the NCERT, New Delhi and CIET is a department of NCERT working for educational technology with special reference to developing instructional material using ICT and technology. Faculty members of institute extend their academic support to CIET for developing instructional material.

- The institution has proper ICT facilities available in the institution. It has a well-equipped Computer Laboratory. The Institute has an Internet connection and all the P.C.s are networked through LAN.
- Software in the form of CDs related to information and communication technology, value education, children with special needs and inclusion and effective teaching is available. Video CDs on Teaching, teacher behavior and linguistic skills have been added. Proper attention is paid to the use of ICT in the curriculum. Entire staff of the college is computer proficient. Workshops, Conferences, Seminars and training sessions are organized from time to time to enhance and update the knowledge of the staff about computers.
- Adequate time is given for Computer Education and Computer Applications in the Institute's Time Table in various programmes.
- The Institute has a fully furnished Computer Laboratory and e-learning Centre with latest configured computers and having internet facility and access on each system. All the students of the college are permitted to use the Computer Laboratory during working hours of the college and assistance is provided to those students who need it. Basics of computers, office Suite, internet operation, working on network etc. are the areas in which students take active and keen interest.
- The institution incorporate and make use of the new technologies/ICT in curriculum transactional processes in the following manner:
 - Teachers are trained and encouraged to use power point presentations.
 - Teachers prepare lesson presentations through the projector.
 - Library material accessed by the teachers and students.
 - Internet surfing for academic up gradation by the teachers.
 - Major areas and initiatives for which student teachers use /adopt technology in practice teaching (Developing lessons plans, classroom transactions, evaluation, preparation of teaching aids)
 - Developing lesson plans and other related academic material.
 - Classroom transaction of teaching learning process.
 - Preparation of results of unit tests and house exams.
 - Marking attendance.
 - Preparation of teaching aids.
- Infrastructural Facilities.
- Working of the Institute is scheduled from 9.00 A.M. to 5.30 P.M. All the students and staff of the Institute use each and every resource of infrastructure optimally. Laboratories, Playgrounds, Sanitation Facilities, Canteen, etc. are optimally used during the college hours. All students are encouraged to use library, computer laboratory, e-learning centre and studio any time whenever they are free.
- Audio Visual Aids prepared by the Student teachers of this college are gifted to the practice teaching and adopted schools.
- The available facilities are exclusively used by Teachers and students.
- The following audio-visual facilities are available with the institute to provide varied learning experiences and practical training to the students of all the three programmes:
 - LCD Projectors with Color TV
 - Smart Classroom facility

- Video Camera
- Digital Camera Speakers
- Audio-Visual CD's Projector slides
- The students are motivated by faculty members to make use of these A-V aids during micro teaching/simulation sessions. The students are explained about advantages of using audio-visual materials during teaching-learning process. The skill of using audio-visual aids has been integrated with other teaching skills during micro teaching. The students are given feedback on the use of audio-visual materials in teaching-learning process. The faculty members themselves use these aids during curriculum transaction process.
- **ICT laboratory** – The ICT lab is having more than 60 computers with internet facilities used exclusively by students. Besides, there are more than 224 computers in the institute for academic and administrative purposes.
- **Method Labs**—There are several method labs in the institute including-DMS used as a lab , two Physics labs, three Chemistry labs, two Zoology labs , one Mathematics lab, two Botany labs , one Geography lab and one Electrical cum Electronics laboratory for practical instructions.
- **Psychology Lab**- To conduct psychological experiments.
- **Theme Park**—Institute having a theme park with an area of about 10 acres comprising aquatic, terrestrial desert eco-system. We have also maintained aromatic and medicinal plant garden with plant signages all around the campus.
- **Botanical Garden**— In front of new Guest House, large number of horticultural and ornamental plants and varieties are planted in the botanical garden.
- **Education Technology Lab**—Audio and Video resources, voice recorders, mikes, multimedia kits, smart interactive board, computers and other ET equipment for ET practices. Also studio and e-learning centre are functional.
- Proper emphasis is given to the use of laboratories in the Time Table. Every laboratory is managed by a faculty supported by laboratory/ Technical Assistant who looks after the maintenance of the equipment and ensures the optimum and careful use of equipment of laboratories.

The following facilities like multipurpose hall, workshop, sports room, etc. are available with the institution.

- **Multipurpose Hall** – for events, activities, competitions and cultural functions.
- **Musical Instruments** – Basic musical instruments are available with the institution along with the instructor to facilitate the students.
- **Sports Room Store** – indoor games (chess, carom etc.) and outdoor games (squash, badminton, basketball etc.) are available with the institution.
- **Transport** – transport facility is available with the institution for students and staff members.
- **Classrooms**- Classrooms of the Institute are constructed in such a way that all the latest technologies can be used as per to the requirements and needs. All the class rooms are well ventilated and airy, well lighted and fitted with electric tubes/CFL ceiling fans and electric connections. Some of the classrooms are equipped with modern technologies like LCD/OHP projectors and computer systems. Fully ventilated classrooms and facilities to use multimedia equipments, proper sensation facilities, Separate Multimedia room, Rich Laboratories and Library with plenty of books are the main best practices of the Institute.
- The faculty members are being fully equipped and regularly updated with the latest technologies used in the instructions by the institution and are made familiar with the use of those through training programmes.
- Teachers who seek advice in this realm are trained to prepare power point presentations.
- Teacher Educators prepare power point presentations for the purpose of instruction.
- The various audio-visual facilities are used by the teacher-educators and the optimal use of the same is made including practice teaching.

- The institution conducts various activities with the active participation of student teachers as well as the faculty members with the use of computers, LCD projectors, etc. regularly. Non-print materials like Teaching Aids, audio-visual facilities like television sets tape recorders, computer systems, headphones, digital camera, a handy camera, Digitalized (computer aided instructional materials like – Databases, Online Journals - CDs, DVDs, Video-Cassettes Audio Cassettes are used.

Library ICT and Physical Infrastructure or Instrumentation

- RIE library utilized Libsys software designed to manage different library routines and processes. The software is integrated and have modules for the different activities carried out in the library like cataloguing, reference services, acquisition processes circulation management, serials control, statistics etc. ICT has contributed to the library in various ways. It provides access to the catalogues of the library on the local intranet or even on the internet.
- Library users can access information of various types such as online databases, e-journals, e- books, government publications digitally through networked systems. NCERT libraries can share bibliographic records and other information resources in digital format. Member libraries send documents through electronic networks that can be delivered in various formats like PDF etc.

6.3.6 Human Resource Management

- Every year academic committees are constituted to run the research work, activities of the Institute smoothly.
- Administrative Committees are also constituted to look after the administrative matters of the Institute.
- To enhance leadership, role of students in different activities, Students' Council is also constituted every year through democratic process of elections for various positions in Students Council.
- Role of faculty in different academic activities of the Institute is ensured through Staff Council which consists of whole faculty of the Institute.
- There are many welfare measures including admission facility of wards of staff in Institute's school, maternity and child care leave, paternity leave, study leave, loan facility for vehicle and house building, health care facility and annual NCERT staff games.

6.3.7 Faculty and Staff recruitment

- All Permanent staff are recruited directly by NCERT with proper recruitment process prescribed in recruitment rules of NCERT, New Delhi.
- The Institute has recruitment rules, salary structure, and service conditions following the UGC, NCERT and Government of India.
- Consolidated pay is given to the faculty (part-time/contractual) as per the UGC and NCERT norms.
- The specialization of the faculty is as per requirement of the post.

6.3.8 Industry Interaction / Collaboration

- The Institute mainly deals with school education system so research, development training and extension programmes are run in close collaboration with the State Educational Institutions like SCERT/DIET/IASE/CTE/State Boards/Universities and State Departments of Education.
- Institute allows campus interviews for recruitment of its students in reputed schools/Institutions like, KVS, Birla Group of Schools, DPS and many more reputed and renowned schools/Institutions.

6.3.9 Admission of Students

- In the pre service programmes-B.Sc.B.Ed., B.A.B.Ed., B.Ed. and M.Ed. students are admitted through Common Entrance Examination conducted at National Level maintaining the regional character of the Institute (Northern States).

6.4 Welfare schemes for

Teaching staff	<ul style="list-style-type: none"> • Interaction with the staff and consultation with the Heads of Departments helps to identify their needs for professional developments. • The performance of the faculty and other staff is assessed through annual self-appraisals. • The evaluations of self appraisals are reflected in teaching learning strategies, undertaking research and motivating faculty and other staff for better performance. Faculty members are encouraged to pursue research leading to Ph.D. degree. • They are allowed to apply for study leave if they undertake full time Ph.D. programmes. • Faculty members are also encouraged to participate in seminars, conferences, refresher and orientation courses etc. • They are motivated to take up minor and major research projects. Each staff member is provided separate room with facilities like computer etc. • Internet and telephone connectivity are provided to carry out their work effectively. Wi-Fi connectivity is also available in the campus. Their facilities include a well maintained library (Learning Resources Centre) with online books and journals, ET Lab, Multimedia Studio, EDUSAT connection and well equipped laboratories. The teaching workload in the Institution is as per the UGC norms. • Faculty members are encouraged to participate in seminars, conferences, workshops, orientation and refresher programmes and publish articles in educational magazines/journals. • Academic contributions of the faculty members are considered and given weight-age for career advancement.
Non-teaching staff	<ul style="list-style-type: none"> • Loan for Computer, Scooter and Home is given. • Dispensary is existing in the campus and medical assistance is available. • CGHS facility in major hospitals of the city is available to the employees.
Students	<ul style="list-style-type: none"> • Scholarship is provided to eligible students. • Anti-Ragging Cell is constituted at Institute consisting of senior faculty members and hostel chief warden & wardens to curb ragging. • 5 Hostels are available with mess facility and common rooms are situated in Institute campus, Rich Library, Canteen, Playgrounds, different courts/tracks for various sports activities. • Cultural, literary and Science Literary activities, Exhibitions and Extension Lectures are organised annually on regular basis for overall development of the students. • Free Internet facility is also available for students at the Institute.

6.5 Total corpus fund generated NA

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	RIE, Ajmer
Administrative	-	-	Yes	IWSU

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

Results are declared by the afficiating universities i.e. M.D.S. University, Ajmer not by the Institute.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Weightage of internal marks based on internal assessment tests is also given. University also tries to follow the announced schedule of conducting exams and declaration of results.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

MDS University (Affiliating University) except annual exams allows the Institute to run its own academic activities as per annual calendar of activities.

6.11 Activities and support from the Alumni Association

Alumni Association has been formed with its registration certificate (S.No. COOP/2017/Ajmer/100004

6.12 Activities and support from the Parent – Teacher Association

Parents/Guardians are well treated and facilitated as and when required.

6.13 Development programmes for support staff

1. Staff Tournament
2. Hindi Pakhwara
3. Hindi Seminar
4. ICT training to staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Work of Solar Plant of 460KW started and expected to be completed shortly.
2. Plantation in the Institute.
3. Sewerage Treatment Plant.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Skill training to pre-service teachers.
- Exhibition was conducted on teaching-learning materials prepared by students (B.Sc. B.Ed, B.A. B.Ed and B.Ed) and discussed in group for feedback purpose. Special emphasis was given to prepare special adaptation in teaching-learning and to nurture inclusiveness.
- Worksheet based practice by M.Ed. I year students to formulate research problem.
- Various e-content materials were developed with the help of students (Annexure VIII).
- Students of B.Sc. B.Ed., B.A. B.Ed and B.Ed students were exposed to diverse community setting and they were guided to develop strategic plans for educational development in the respective situation. With the help of B.Ed students, four pillars of learning were structured in the campus.
- Students were oriented to use ICT in their teaching-learning practice.
- For professional enrichment of the staff members Wednesday afternoon “Academic Forum Lectures” were organised.
- Promotion of e-learning for developing lesson plans.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Syllabus for all programmes (B.Sc. B.Ed., B.A. B.Ed., B.Ed. and M.Ed.) was revised from Annual to Semester pattern with Choice Based Credit System (CBCS) and it is approved by the University to be implemented from the session 2018-19.
- Academic Audit of the institute was conducted
- Feedback Performa for students about curriculum, teaching-learning, Evaluation and infrastructural facilities in the Institute was developed and given to the students
- Feedback Performa for cooperating teachers about functioning of internship was developed and sent

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Use of experiments at Micro scale to promote the green chemistry at graduate level: The innovative micro scale and greener approach for experiments in Chemistry of B.Sc.B.Ed programme is being adopted and extended for learning. The experiments have been modified to be worked at micro or small scale. The micro scale lab has established in the institute where experiments can be performed at small scale along with the regular experiments. The manual for performing experiments has already developed in form of a book “Greener approach towards Chemistry Experiments for undergraduate level”.
- To develop clarity and thinking on formulating research problem, a series of worksheets were developed. M.Ed. I year students were guided to work on it in various steps. Through experiential learning each work sheet was discussed and eventually with conceptual clarity they formulated their research proposal.

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

- To develop the environmental awareness students and staff members were engaged in planting the saplings in the campus.
- Training of staff and students on ground water conservation.
- The NCC cadets carried out a drive to free the campus from Parthenium.
- Swachhta Pakhwada was observed.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Sufficient land area for institutional expansion and carrying out various activities
- Theme Park for environmental education.
- Wi-Fi enabled campus, well equipped e-learning centre and studio for production of Audio Video programmes.
- Well-equipped Library.
- Network with the state functionaries as well as academic bodies for providing capacity building of teacher and teacher educators through the state coordination committees under the jurisdiction.
- Residential teacher training with provision of laboratory school in DM school.
- Adequate infrastructural facilities for pre-service teachers.

Weaknesses:

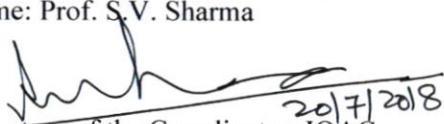
- Lack of adequate permanent faculty strength.
- Lack of value added professional enrichment programme for the internal faculty.
- Lack of degree awarding status.
- P.G. level integrated programme is not offered.
- Short term pre-Ph.D. training programme is not available

8. Plans of institution for next year

- Proposing M.Sc.B.Ed. /M.Ed. Programme and developing draft syllabus.
- Proposing Ph.D. programme as Institutional programme and drafting its regulations for submission and approval to affiliating University.
- Paperless office work (E-Office) & Online Students' Activities such as fee deposition, feedback etc.
- Innovation in teaching and trainings will be planned.
- Health Card of the Students
- Proposal submitted to PMMMNMTT for setting of faculty development centre
- Submitted proposal to setup coaching centre for UGC NET & TET to UGC

Name: Prof. S.V. Sharma

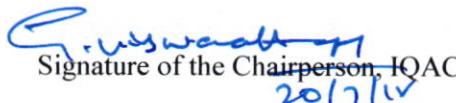
Signature of the Coordinator, IQAC



20/7/2018

Name: Prof. G. Viswanathappa

Signature of the Chairperson, IQAC



20/7/18

List of Annexures

Annexure I: Calendar of Activities for the Academic Session 2017-18.

Annexure II: Calendar of Activities for the Academic Session 2018-19.

Annexure III: Students' Feedback Performa, School Internship etc.

Annexure IV: CBCS syllabi for B.A. B.Ed., B.Sc. B.Ed., B.Ed. and M.Ed. programmes.

Annexure V: Work Done Report of Faculty Members.

Annexure VI: Communal Harmony Activities.

Annexure VII: Campus Placement Report for the session 2017-18.

Annexure VIII: e-content material developed for making Teaching learning effective.

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Annexure - I

8 AUG 2017

Regional Institute of Education Ajmer
Tentative Calendar of Activities for the Academic Session 2017-18

Months & Year	Day	Activity	Action to be taken by
19 June to 30 th June 17	Mon to Fri	Pre-Internship programme for B.Sc. B.Ed IV th year and 2 nd year B.Ed. Students.	Convener, Internship Committee
9 th July 17	Mon	Classes commence for 2 nd year, 3 rd year B.Sc. B.Ed. B.A B.Ed. and 2 nd year M.Ed. Students	Academic Section
9 th July 17	Mon	Internship for IV th year B.Sc. B.Ed. and 2 nd year B.Ed students begins.	Convener, Internship Committee
4 th Aug. 17	Thurs.	Orientation of Old Students for Anti Ragging Day	Academic Section
12 th Aug. 17	Sat.	Internship for four year B.Sc. B.Ed. students concludes	Convener, Internship Committee
15 Aug. 17	Tue.	Independence Day	Administrative Officer
21 Aug. 17	Tue.	Submission and evaluation of four year B.Sc. B.Ed. internship related assignments	Convener, Internship Committee
23 rd Aug. 17	Wed.	Orientation programme for all newly admitted students	Academic Section
24 th Aug. 17	Thurs.	Enrolment of new NCC cadets	NCC Officer
30 th Aug. 17	Wed.	Formation of Houses for Co-curricular Activities	I/c Physical Education
1 st Sept. 17	Fri.	NCERT Foundation Day and Exhibition of TLM by B.Sc. B.Ed. IV th year students.	Administrative Officer
5 th Sept. 17	Tue	Teachers Day	Students Advisor
8 th Sept. 17	Fri.	International Literacy Day	Students Advisor
13-22 Sept. 17	Wed. to Fri.	Working with Community Programme for One year B.Ed. students	I/c Community Work
13-22 Sept. 17	Wed. to Fri.	*M.Ed 2 nd year Internship and Field Work	Department of Education
21 st Sept. 17	Thurs.	International Peace Day	Convener, Literary Committee
26 th Sept. 17	Tue.	Compilation of Attendance Phase - I	Convener, Attendance Committee
29 th Sept. 17	Fri.	Submission of Attendance Phase-I	Convener, Attendance Committee
2 nd Oct. 17	Mon.	Gandhi Jyanti /International Non-Violence Day	Administrative Officer
2 nd Oct. 17	Mon.	Autumn vacation begins for students	Academic Section
9 th Oct. 17	Mon.	Display of Attendance Phase-I and Communication to parents	Academic Section
20 th Oct. 17	Fri.	2 nd year B.Ed. Internship concludes	Convener, Internship Committee
20 th Oct. 17	Fri.	Autumn vacation concludes	Academic Section
23 Oct. 17	Mon.	Classes for all Courses commence after Autumn Break	Academic Section
25 Oct. 17	Wed.	Submission of 2nd B.Ed. Internship related Assignments	Convener, Internship Committee
30 th Oct. 17	Mon.	Institute Foundation Day	Administrative Officer
08-20 Nov. 17	Wed. to Fri.	1 st Test for all the students subject wise	Chairman, Internal Assessment Committee
11 th Nov. 17	Sat.	National Education Day	Chairman, Extension Lecture Series Committee
15 th Nov. 17	Wed.	Election of House Representatives	Students Advisor
25 th Nov. 1 st Dec. 17	Wed. to Fri.	Inter House Literary, Cultural and Science Activities	Convener, Literary, Cultural and Science Advisor
4-5 Dec 17	Mon, Tue.	Inter House Games and Sports	Convener, Games and Sports
5-7 Dec 17	Wed, Thur.	Annual Athletic Meet, Sports Day and Prize Distribution	Convener, Games and Sports
13-15 Dec. 17	Wed. to Fri.	Yoga Camp	Physical Education
15 th Dec. 17	Fri.	Compilation of Attendance Phase -II	Convener, Attendance Committee
22 nd Dec. 17	Fri.	Display of Attendance Phase-II	Academic Section
2 nd to 12 th Jan. 18	Tue. to Fri.	Pre-Internship programme for 1 st year B.Ed. Students begins	Convener, Internship Committee
13 th to 27 th Jan. 18	Sat. to Sat.	Pre-Internship programme for 1st year B.Ed. Students concludes (placement in Schools)	Convener, Internship
13 th to 27 th Jan. 18	Sat. to Sat.	M.Ed. 1 st year Internship and field Work	Department of Education
26 th Jan. 18	Fri.	Republic Day	Administrative Officer
31 Jan. 18	Wed.	Submission and Evaluation of 1 st year B.Ed. pre-internship Assignments	Convener, Internship Committee
6 th to 8 th Feb. 18	Tue. to Thur.	II Test for all the students subject wise	Chairman, Internal Assessment Committee
22 nd Feb. 18	Thurs.	Compilation of Attendance Phase - III	Convener, Attendance Committee
28 th Feb. 18	Wed.	Display of Attendance Phase-III	Academic Section
29 th Feb. 18	Wed.	National Science Day	Science Advisor
8 th March 18	Thurs.	Institute's Annual Day	Students Advisor
8 th March 18	Thurs.	International Women's Day	Chairman, Women Studies
9 th to 19 March 18	Fri. to Mon.	M.D.S University Annual Practical Exarn. B.Sc. B.Ed & B.A. B.Ed.	Coordinator, Practical Examination
20 th March 18	Tue.	Completion of Attendance Final Phase	Convener, Attendance Committee
21 st March to 5 th April 18	Wed. To Thurs.	Preparation Leave for students	Academic Section
**5 th April 18	Fri.	MDS University Annual Theory Examination for all Courses Commences	Academic Section
4 th May 18	Fri.	Summer Vacation for all Students begins	Academic Section
30 th June 18	Sat.	Summer Vacation for all Students Concludes	Academic Section
2 nd July 18	Mon.	Classes of IInd, IIInd, IVth year B.Sc. B.Ed., B.A.B.Ed. 2nd year B.Ed, M.E.d students for the session 2018-19 Commences.	Academic Section

35 Annexure - II

Regional Institute of Education Ajmer
Tentative Calendar of Activities for the Academic Session 2018-19

Months & Year	Day	Activity	Action to be taken by
18 June to 29 th June 18	Mon to Fri	Pre-Internship programme for B.Sc. B.Ed. 4 th year, B.A. B.Ed. 4 th year and B.Ed. 2 nd year Students	Convener, Internship Committee
21 st June	Thurs.	International Yoga Day	Phy. Education
2 nd July 18	Mon.	Classes commence for 2 nd year, 3 rd year B.Sc. B.Ed., B.A. B.Ed. and 2 nd year M.Ed. Students	Academic Section
2 nd July 18	Mon.	Internship for 2 nd year B.Ed. begins	Convener, Internship Committee
11 th July 18	Wed.	Orientation of Old Students for Anti Ragging Day	Academic Section
15 th July 18	Mon.	Internship for 4 th year B.Sc. B.Ed. and B.A. B.Ed. students begins	Convener Internship Committee
27 th July 18	Fri.	Orientation programme for all newly admitted students of B.Sc. B.Ed. & B.A. B.Ed.	Academic Section
6 th Aug. 18	Mon.	Enrolment of new NCC cadets	NCC Officer
15 Aug. 18	Wed.	Independence Day	Administrative Officer
24 th Aug. 18	Fri.	Internship for B.Sc. B.Ed. 4 th year & B.A. B.Ed. 4 th year students concludes	Convener, Internship Committee
24 th Aug. 18	Fri.	Orientation Programme for all newly admitted students of B.Ed. & M.Ed.	Academic Section
27 th Aug. 18 *	Mon.	Post Internship Conference of 4 th year B.Sc. B.Ed. & B.A. B.Ed. students	Convener Internship Committee
28 Aug. 18	Tue.	Submission and evaluation of B.Sc. B.Ed. 4 th year & B.A. B.Ed. 4 th year internship related assignments	Convener, Internship Committee
30 th Aug. 18	Thurs.	Formation of Houses for Co-curricular Activities	I/C Physical Education
1 st Sept. 18	Sat.	NCERT Foundation Day and Exhibition of TLM by B.Sc. B.Ed. IV th year students.	Administrative Officer
5 th Sept. 18	Wed.	Teachers Day	Students Advisor
8 th Sept. 18	Sat.	International Literacy Day	Convener, Literary Committee
11 th Sept. 18	Fri.	International Peace Day	Convener, Literary Committee
29 th Sept. 18	Sat.	2 nd year B.Ed. Internship concludes	Convener, Internship Committee
2 nd Oct. 18	Tue.	Gandhi Jayanti / International Non-Violence Day	Administrative Officer
3 rd Oct.	Wed.	Post Internship Conference of 2 nd year B.Ed. Students	Convener Internship Committee
4 th Oct. 18	Thurs.	Submission of 2 nd year B.Ed. related Assignments	Convener Internship Committee
5 th Oct. 18	Fri.	Election of House Representatives	Student Advisor
8 th -16 th Oct. 18	Mon. to Tue.	Inter House Literary, Cultural and Science & Games and Sports Activities	I/c Convener, Literary, Cultural and Science Advisor & I/c Physical Education
8 th -17 th Oct. 18	Mon. to Wed.	*M.Ed. 2 nd year Internship and Field Work	Department of Education
22 nd Oct. 18	Mon.	Autumn vacation begins for students	Academic Section
30 th Oct. 17	Tue.	Institute Foundation Day	Administrative Officer
9 th Nov 18	Fri.	Autumn Vacation concludes for students	Academic Section
11 th Nov 18	Sun.	National Education Day	Chairman Extension Lecture Series Committee
12 th Nov. 18	Mon.	Classes for all Courses commence after Autumn Break	Academic Section
26-30 th Nov. 18	Mon. to Fri.	1 st Test for all the students subject wise	Chairman, Internal Assessment Committee
6 th Dec. to 15 th Dec.	Mon. to Thurs	B.A. B.Ed. & B.Sc. B.Ed. second year and first year B.Ed. students & M.Ed. II nd year Internship and field work	I/c Community Work & Department of Education
30 th to 17 th Dec	Fri. to Sat	Annual Athletic Meet, Sports Day and Prize Distribution	Convener, Games and Sports
17 th to 19 th Dec.	Mon to Wed	Yoga Camp	Physical Education
2 nd to 11 th Jan. 19	Wed. to Fri.	Pre-Internship programme for 1 st year B.Ed. Students begins	Convener, Internship Committee
12 th to 29 th Jan. 19	Sat. to Sat.	Pre-Internship programme for 1st year B.Ed. Students concludes (placement in School)	Convener, Internship
12 th to 29 th Jan. 19	Sat. to Sat.	M.Ed. 1 st year Internship and field work	Department of Education
26 th Jan. 19	Sat.	Republic Day	Administrative Officer
28 Jan. 19	Mon.	Submission and Evaluation of 1 st year B.Ed. pre-internship Assignments	Convener, Internship Committee
4 th to 8 th Feb. 19	Mon to Fri.	2 nd Test for all the students subject wise	Chairman, Internal Assessment Committee
26 th Feb. 19	Thurs.	National Science Day	Science Advisor
8 th March 19	Fri.	International Women's Day	Students Advisor
11 th March 19	Mon.	Institute's Annual Day	Chairman, Women Studies
13 th to 29 th March 19	Wed. to Fri.	M.D.S University Annual Practical Exam. B.Sc. B.Ed. & B.A. B.Ed.	Coordinator, Practical Examination
30 th March to 7 th April 19	Sat. to Sun.	Preparation Leave for students	Academic Section
**8 th April 19	Mon.	MDS University Annual Theory Examination for all Courses Commences	Academic Section
16 th May 19	Thurs.	Summer Vacation for all Students begins	Academic Section
30 th June 19	Sun.	Summer Vacation for all Students Concludes	Academic Section
1 st July 19	Mon.	Classes of II, III, IV year B.Sc. B.Ed., B.A. B.Ed. 2nd year B.Ed., M.Ed. students for the session 2018-19 Commences.	Academic Section

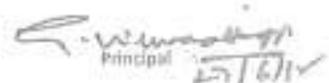
**Tentative Dates subject to Notification by MDS, University, Ajmer

*In-coordination with T.E. Institutions (DIETs/CFE/IASE etc.)

Copt to: Dean/All HODs/All faculty Members/Head Master,

DM School/Institute Library

Administrative Officer/Accounts Officer/DPF IP/Infrastructure & Hostel Building Records


 Principal
 27/6/19



REGIONAL INSTITUTE OF EDUCATION, AJMER
(NAAC Accredited A+ Grade Institution of NCERT)
INTERNAL QUALITY ASSURANCE CELL (IQAC)

Performa for Assessment of Performance of Student Teachers during School Internship
(To be filled by the Heads/Principals of Cooperating Schools)

Dear Sir/Madam,

This Performa is designed to obtain feedback from the Principals/Headmasters of cooperating schools regarding the student teachers of B.A. B.Ed./B.Sc. B.Ed. /B.Ed. programmes during the School Internship. It comprises of three sections of assessment criteria. All the Principals/Headmasters are requested to rate the student teachers individually using the rating scale mentioned below and please send the scanned copy of the feedback on the E-mail: iqacrieajmer@gmail.com

Below Average	Average	Good	Very Good	Excellent
1	2	3	4	5

Name of the Student Teacher:

Name of the School:

Programme: B. Sc. B.Ed. / B. A. B. Ed. / B.Ed.

Year/Semester:

Assessment Criteria		1	2	3	4	5
Section 1: Teaching Learning Activity						
1	Adherence to rules and regulations of the school, internship and classroom management					
2	Punctuality of the student teacher					
3	Preparedness of the student teacher before Teaching					
4	Use of teaching learning and library resources by the student teacher in teaching					
5	Use of ICT and laboratory equipment by the student teacher in teaching					
6	Support of the student teacher in remedial teaching					
7	Innovativeness of the student teacher's effort.					
8	Completing the planned task/lesson by the student teacher					
9	Behaviour & etiquettes of the student teacher with peers, school teachers & other staff members of the school.					
Section 2: Participation in other School Activities						
10	Participation of student teacher in cultural, literary and games & sports activities					
11	Participation of student teacher in framing of time table					
12	Participation of student teacher in organizing morning assembly					
13	Role of student teacher in maintaining school discipline					
14	Role of student teacher in providing guidance & counseling					
15	Role of student teacher in creating awareness about social evils & taboos					

16	Participation of student teacher in organizing educational fare, exhibition etc.				
17	Role of student teacher in Interaction during Parent Teacher Meeting (PTM)				
Section 3: Remarks/Suggestions					
18	Overall remarks about the performance of the student teacher:				
19	Suggestions for further improvement of the performance of the student teacher:				

Date:

Signature of the Principal / Head Master with Seal

Annexure - III (b)



**REGIONAL INSTITUTE OF EDUCATION, AJMER
INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**Form for Overall Feedback for Improvement of School Internship
(To be filled by the Heads/Principals of Cooperating Schools)**

Dear Sir/Madam

All the Principals/Headmasters are requested to provide your feedback pertaining to Improvement of School Internship of student teachers of B.A. B.Ed./B.Sc. B.Ed. /B.Ed. programme. Please send the scanned copy of the feedback on the E-mail:- iqacriaajmer@gmail.com

Name of the School:

Name of the Principal/Head Master:

1	Overall feedback about the internship process.
2	Overall feedback about the performance of student teachers undergone through internship in your school.
3	Suggestions for further improvement of the performance of student teachers undergone through internship in your school.
4	Overall feedback about the internship process.
5	Suggestions for further improvement of internship process. I. At the level of student teachers II. At the level of supervisor III. At the level of the coordinator of the internship programme IV. At the level of the institute
6	Any other thing which you would like to mention definitely

Date:

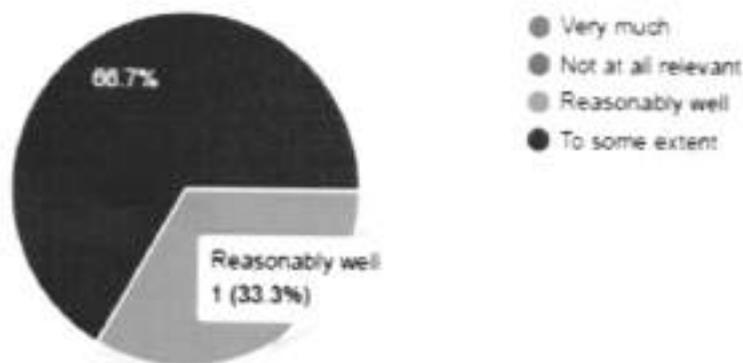
Signature of the Principal / Head Master with Seal

STUDENTS' FEEDBACK PERFORMA

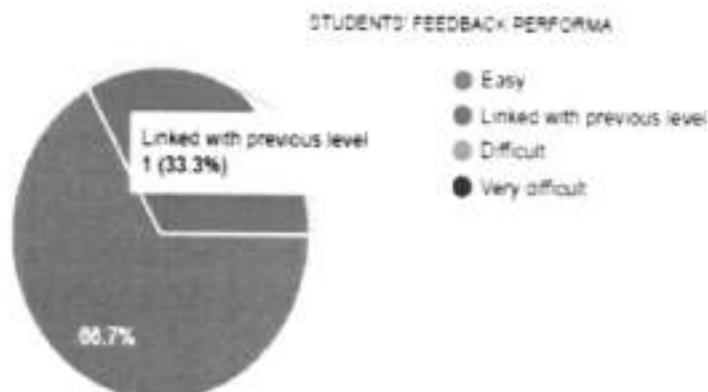
Programmes:

- M.Ed.
- B. Ed
- B.Sc. B.Ed.

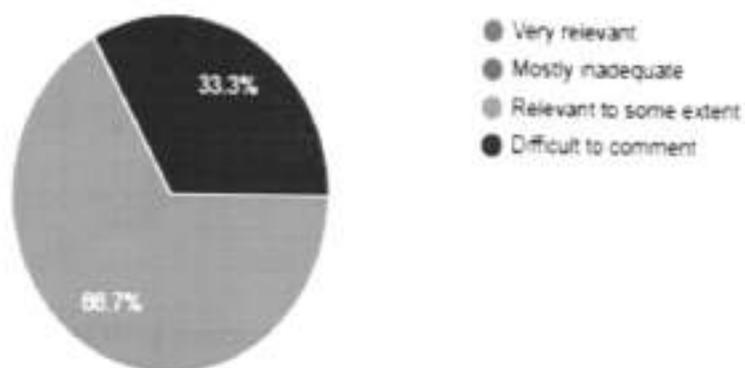
1. Content of the programme/course is relevant to real life situations



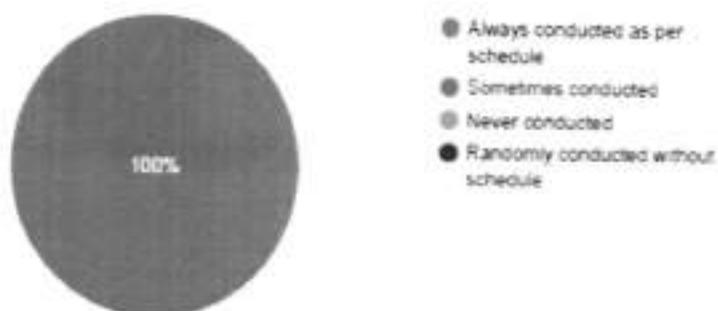
2. Understanding of Programme /Course content is



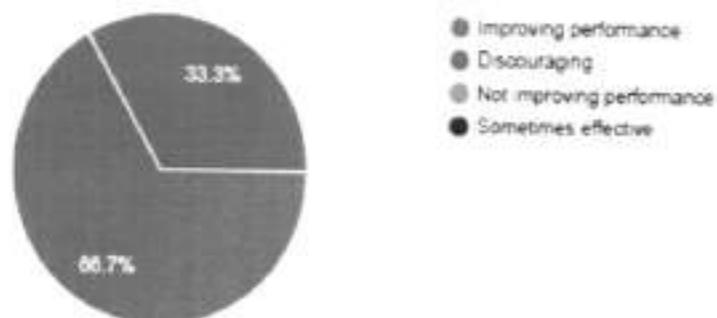
3. Adequacy of the Recommended reading/reference material



4. Conduction of Internal Assessment



5. Usefulness of feedback provided on your performance in the Internal Assessment



MAHARSHI DAYANAND SARASWATI UNIVERSITY, AJMER

पाठ्यक्रम

SYLLABUS

SCHEME OF EXAMINATION AND COURSES OF STUDY

FACULTY OF EDUCATION

B.A.B.Ed. Programme Under CBCS

(RIE Scheme)

- B.A.B.Ed. Semester I Examination 2018
- B.A.B.Ed. Semester II Examination 2019
- B.A.B.Ed. Semester III Examination 2019
- B.A.B.Ed. Semester IV Examination 2020
- B.A.B.Ed. Semester V Examination 2020
- B.A.B.Ed. Semester VI Examination 2021
- B.A.B.Ed. Semester VII Examination 2021
- B.A.B.Ed. Semester VIII Examination 2022



महर्षि दयानन्द सरस्वती विश्वविद्यालय, अजमेर

MAHARSHI DAYANAND SARASWATI UNIVERSITY, AJMER

पाठ्यक्रम

SYLLABUS

SCHEME OF EXAMINATION AND COURSES OF STUDY

FACULTY OF EDUCATION

B.Sc. B.Ed. PROGRAMME UNDER CBCS- RIE SCHEME

- B.Sc. B.Ed. Semester I Examination 2018
- B.Sc. B.Ed. Semester II Examination 2019
- B.Sc. B.Ed. Semester III Examination 2019
- B.Sc. B.Ed. Semester IV Examination 2020
- B.Sc. B.Ed. Semester V Examination 2020
- B.Sc. B.Ed. Semester VI Examination 2021
- B.Sc. B.Ed. Semester VII Examination 2021
- B.Sc. B.Ed. Semester VIII Examination 2022



महर्षि दयानन्द सरस्वती विश्वविद्यालय, अजमेर

MAHARSHI DAYANAND SARASWATI UNIVERSITY,
AJMER

पाठ्यक्रम

SYLLABUS

SCHEME OF EXAMINATION
AND
COURSES OF STUDY

FACULTY OF EDUCATION

B.Ed. PROGRAMME- FOUR SEMESTERS (TWO YEARS)
UNDER CBCS- RIE SCHEME
(Regional Institute of Education, NCERT, Ajmer)

महर्षि दयानंद सरस्वती विश्वविद्यालय, अजमेर

**MASTER OF EDUCATION (M.Ed.) PROGRAMME
FOUR SEMESTER (TWO YEAR) UNDER CBCS- RIE SCHEME**

Regulations, Course of Studies and Scheme of Evaluation

2018-19



REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
AJMER-305004



REGIONAL INSTITUTE OF EDUCATION, NCERT, AJMER

PERFORMA FOR WORKDONE REPORT: YEAR 2017-18

Name of the faculty with designation:

a. Subjects taught both (Theory & Practicals):

S.No.	Name of the course	Theory/ Practical	Programme B.A.B.Ed B.Sc.B.Ed B.Ed. M.Ed.	No of Classes allotted per week	Is the course is Shared with others Yes/No	If yes who is Sharing
1.						
2.						
3.						
4.						
5.						
6.						
7.						
Total						

b. Submission of Attendance (Please indicate the date of submission):

Month	Jul.	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March.
Date of submission									

c. Leaves and Permissions:

Detailed leaves and permissions Availed during 2017-18 academic year

CL	ML	PL	C O M P	OD to Institute Work	OD to NCERT work other than the Institute work	OD to other organiza tions	Academic Leave	R H	Permissio n

d. Missing Classes, make up classes and Extra classes taken exceeding UGC Norms (Un paid)

S.No	Course/Paper & Branch	Level	No. of Extra Classes taken

e. Teaching

1. Whether he/she completed the teaching work assigned for this academic year and completed the syllabus. **Yes / No**

If No, Indicate the reason

2. Whether he/she conducted the required assignments and Tests courses and the marks have been handed over to the Department **Yes / No**

If No, Indicate the reason

**f. Sharing of other administrative responsibilities if any:
(for the year 2017-18 academic year only)**

Activities	Remarks
NCC	
NSS	
Chief Warden	
Warden	
Assistant Warden	
I/c, Academic Section	
Chief Students' Advisor	
Joint Students' Advisor	
State Coordinator	
Hindi Officer/Placement Officer	
I/c of the Cell / Section	
Internship Chief Coordinator	
Internship Coordinator	
Any Other (Pl. Specify)	

g. PAC programmes (for the academic year 2017-18):

List of PAC Programmes (Coordinator)

List of PAC Programmes (Team member)

The Other NCERT Programmes

Other than NCERT Programmes

h. Seminars/Workshop attended: (Only for the academic year 2017-18)

S.No	Name of the Seminar / Conference	Level (State/National/ International)	Capacity in the participation (Invited Speaker /paper presentation/poster presentation/attended without paper)	Venue

i. Publications: (Only for the academic year 2017-18 only)

S.No	Name of the journal / book	CAPACITY(single author/ co-coordinator)	Details of the publications

- j. Do you adopt any Innovative practices:** **Yes / No**
 If yes (Give the Details) :

k. Any Significant contribution to the Institute:

l. Self-grade by the faculty:

Report on
Observance of Communal Harmony
Campaign Week
19-25 November 2017



National Foundation for
Communal Harmony



Observed by
Regional Institute of Education,
NCERT, Ajmer

In pursuance of the letters received from MHRD/ NCERT regarding observance of National Integration and Communal Harmony Week during 19-25 November 2017, a committee was constituted by the Principal to plan and organise different activities to spread the message of National Integration and Communal Harmony. Accordingly following programmes were planned by the committee

1. Selling of stickers received from foundation of communal harmony @ Rs 10/- each to raise the fund.
2. Following activities based on the theme communal harmony as per the detail given below

S.N.	Activity	Date & Time
1.	Rally by students and staff from RIE Ajmer Pushkar Gate to passing through Pragati Nagar, MPS School, RIE, Ajmer Vaishali Nagar Gate	19.11.2017, 08.00 AM- 10.00AM
2.	Rangoli Competition	20.11.2017, 03.00 PM- 5.30PM
3.	Slogan Competition	21.11.2017, 04.00 PM- 5.30PM
4.	Poster Competition	22.11.2017 04.00 PM- 5.30PM
5.	Essay Competition	23.11.2017 03.00 PM- 5.30PM

Accordingly activities were organised and a brief report of these activities is given below:

1. Rally by students and staff

Rally by students and staff of RIE, Ajmer was organised on 19.11.2017 to spread the message of national integration and communal harmony among the different section of society. All the students and staff gathered near Gole Garden of the institute and Dr. R. K. Sharma appraised about purpose of the programme. Principal Prof. Vishwanathappa addressed the gathering and flag off to start the rally. Rally started from Gole garden and proceeded through the main residential area nearby the institute i.e. Ganpati Nagar, Rati Dang, MP School etc. and reached again to Gole garden. After successful organisation of the rally all students and staff gathered and garlanded on the photograph of former Prime minister of India Smt. Indira Gandhi. On this occasion Principal Prof. G. Vishwanathappa addressed the gathering and gave a message to work for national integration and communal harmony. Pledge of national was also taken. Dr. R. K. Sharma, convener of the programme proposed vote of thanks. Programme was completed by national anthem.



2. Rangoli Competition

Rangoli competition was organised on 20.11.2017. Students actively participated and prepared Rangolis on the theme. A panel of Judges evaluated the Rangolis and awarded first, second and third positions to the winner of the competition.



3. Slogan Competition

Slogan competition was organised on 21.11.2017. Competition was planned for participation of individual students. Slogan written on the theme were evaluated by judges and awarded first, second and third positions to the winner of the competition.



4. Poster Competition

Poster Competition on theme was also organised on 22.11.2017. Students prepared posters on deep sense of national integration communal harmony. Judges properly evaluated the posters to identify the winners of the competition.



Campus Placement Report for the session 2017-18

During the session 2017-18, the Regional Institute of Education received letters from 12 esteemed schools in order to participate in the Campus Selection Programme. The interested schools were invited for campus selection which was organized in two phases on 18-19th February, 2018 and 23rd March, 2018. The details of first and second phase are stated below:-

In the first phase, letters were received from 7 schools out of which 6 schools participated. A total of 220 students participated out of which 79 got selected.

S.No	Participant schools	No. of Participant students	No. of Selected Students
1	Birla Shishu Vihar, Vidya Vihar Educational Trust, Pilani (Rajasthan)	220	17
2	Ambuja Vidya Niketan, Ambuja Nagar, Gujarat		04
3	NIIT Limited, Infocity, A-24, Sector-34, Gurgaon-122001 (Haryana)		07
4	Allons Public School, VPO-Bijabhat, Tehsil-Bemetara, Distt. Bemetara-491335		30
5	Dr.Kiran Sauriya Senior Secondary Educational Academy, Ashok Nagar, Kurawali Road, Mainpuri (U.P.)		16
6	Doon Public School, RS No.64/P, Gangeshwar Mahadev Road, Madhapur, Bhuj-370020 Kutch (Gujarat)		05

In the Second phase, letters were received from five schools out of which two schools participated. A total of 55 students participated out of which 07 got selected.

S.No	Participant schools	No. of Participant students	No. of Selected Students
1	Azim Premji Foundation, Next to Wipro Corporate Office, Banglore	55	04
2	Neiil World School, Morena, Guna		03

(Total No. of Placement of Students in two phases = 79 + 07 = 86)


(Dr. Rambabu Pareek)
Convener (Placement Cell)

Annexure - VIII

E-Content Materials Developed & Other Activities

S. No.	Name of Programme (E-Content)
A	1. Solar Cell https://www.youtube.com/watch?v=gy_AoLs08YE 2. Rectifier https://www.youtube.com/watch?v=573a1LRQcnA 3. Displacement Current https://www.youtube.com/watch?v=9AxKaq4ue_w&t=501s
B	1. Digestion In Humans https://www.youtube.com/watch?v=6lNcws9qqZl 2. Types of rocks. https://www.youtube.com/watch?v=ZfVgDjzfCYg 3. Congruence of Triangles https://www.youtube.com/watch?v=E99OrYAVGM8 4. Tip Toe Through Trilliums https://www.youtube.com/watch?v=0sZPTSzJ8A8&t=304s
C	1. Column Chromatography. https://www.youtube.com/watch?v=frmPbmXmvaQ&t=4s 2. Crystallization. https://www.youtube.com/watch?v=Y9YI3K23qqg&t=317s 3. Simple Distillation. https://www.youtube.com/watch?v=NBylQaBaxG8&t=11s 4. Solvent Extraction. https://www.youtube.com/watch?v=dSJJQwlnlkQ&t=2s 5. Sublimation. https://www.youtube.com/watch?v=GzW3AtYTg&t=3s 6. Thin Layer Chromatography. https://www.youtube.com/watch?v=Tzfd9JL7_ec&t=2s
D	1. Annual Day 2018 https://www.youtube.com/watch?v=y6RgwnuhW3Q